When tiny Molly Lou Melon moves to a new school, she uses advice from her grandmother to be confident and win over a big bully. Here are some ideas for activities to do with your child before, during, and after you read the book together. Don’t try to do everything the first time you read it. And most of all, have fun and enjoy sharing the story with your child.

Starting Up:

• Read the title aloud. Ask your child if the title character looks tall like the title implies. Explain that stand tall means to be proud and confident.
• Is Molly Lou’s shadow the same size she is? Show your child how shadows can change size with a flashlight or lamp.

Reading the Story:

• Some things Molly Lou does are realistic, and some are not. Ask your child if a girl could really juggle on a unicycle or stack so many pennies on her teeth.
• When Molly Lou is about to board the bus, she looks even smaller than usual. Does she seem happy to be boarding the bus? Why?
• Ask your child to point to pictures that show Molly’s confidence in difficult situations.

After the Story:

• Ask your child questions about the story.
  • How did Molly feel when Ronald said things like “shrimpo” or “bucky-tooth beaver”?
  • Has anyone ever teased you like Ronald teased Molly?
• Learning on the Go:
  • Make a list together of good advice you have shared with or heard from others.
  • Have your child write a letter to a grandparent like Molly Lou does. Mail the letter together at the mailbox or post office.

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